**EYFS White Rose Maths and Mastering Number Long Term Overview**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **AUT 1** | **AUT 2** | **SPR 1** | **SPR 2** | **SUM 1** | **SUM 2** |
| Maths  White Rose (Shape, space and measure aspects only) | **Just like me!**  Compare size, mass and capacity  Exploring pattern | **It’s me 1, 2, 3!**  Geometry and spatial thinking  **Light and Dark**  Measurement- Time | **Alive in 5!**  Comparing mass  Comparing capacity  **Growing 6, 7, 8**  Length and height  Time | **Building 9 and 10**  3D shape  Pattern  **Consolidation** | **To 20 and Beyond**  Spatial reasoning  **First Then Now**  Spatial reasoning | **Find my Pattern**  Spatial reasoning  **On the Move**  Consolidation  Patterns and relationships  Spatial reasoning |
| Mastering Number | Subitising to 3, identifying sub-groups in larger arrangements. Using fingers to represent quantities. Singing counting rhymes and songs. Counting actions and sounds. Comparing sets using language of ‘more’ and ‘fewer’. | Subitising within 5. Continue to develop counting skills. Begin to count beyond 5. Explore concept of ‘wholes’ and ‘parts.’ Explore composition of numbers within 5. Compare sets by matching equal amounts. | Increase confidence in subitising to 5. Develop verbally counting to 20 and beyond. Continue to develop object counting skills. Use fingers to represent quantities between 5 and 10. Explore the composition of 5 and 6. Continue to compare sets by matching and explore ways of making unequal sets equal. | Explore symmetrical patterns, linking to doubles. Become more familiar with the counting pattern beyond 20. Explore odd and even numbers, linking even numbers to doubles. Explore composition of numbers within 10. Compare numbers using knowledge of its place in the number system. | Subitising arrangements within 10 which show 1 more or doubles. Develop verbal counting to 20 and beyond, including starting from different numbers. Explore composition of 10. Order sets of objects. | Subitising on a rekenrek.  **Consolidation**  (Comparison, Counting, Composition, Patterns, Recall) |