**Year 4 –Homework – The Romans**

Dear Year 4, after the Easter holidays we will begin our new topic “WHAT DID THE ROMANS EVER DO FOR US?”. During our last topic we learnt about the ancient Roman city of Pompeii and I know how interested you were in Roman life. The Romans were such a clever, imaginative and adventurous civilisation that 6 afternoons will only scratch the surface of what they have done for us. But you can find out so much more at home. This homework is led by you and you can choose how involved you get, the more work the task involves, means more dojos for you!

You have to do 3 activities before the 12th May, it is up to you which activities you choose. You may choose more than 3 and that would be amazing!

I cannot wait to see what you produce! Most things can be put onto Seesaw, which means I can show the whole class on the board.

Have fun!

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| **5 Dojos** | **4 Dojos** | **3 Dojos** | **2 Dojos** |
| **Design Technology**  Make a model of a Roman Building.  For example, a Forum, an Amphitheatre, a Colosseum, Roman Baths etc | **Design Technology**  Find some Ancient Roman recipes. Make one of the dishes with and adult and tell us what it tastes like. | **RE**  Find out whether the Ancient Romans were religious. Can you make a presentation about their Gods and Goddesses. | **Music**  Did the Ancient Romans enjoy music? Make a factfile about the instruments they used to create their music. |
| **Science/ DT**  Make a model of Mount Vesuvius that can erupt. | **Geography**  On a world map, mark on the places that the Roman’s invaded and settled. (I can give you a world map.) | **Geography**  On a map of the British Isles, mark on the towns that were Roman Settlements. (I can give you a map. | **Art**  The Ancient Romans loved art and paintings. Can you paint a Roman style picture. |
| **Geography**  If you can go on a visit to Chester with your family, walk along the Roman Walls, visit the Roman Baths and the Amphitheatre and if you are really lucky, go and see one of the Roman Soldier tour guides. Create a photo diary or vlog of your day. | **Media Studies**  Create your own youtube style documentary about the Romans. If a teacher could use your video in school, what would they want you to include? | **Geography**  Choose a Roman Settlement that still remains and create a tourist brochure of what people can see if they visit there now. Chester is a good place to pick. | **English**  Write a diary in the character of a Roman Soldier or Roman Gladiator |
| If there is something that you are keen to learn about that I have not included feel free to do that as one of your tasks. We can agree on the number of dojos it is worth. | | | |