****

**All Saints Upton Church of england primary school**

**Science Development Strategy – Year 1 Key Skills**

**Ear**

Topics to be covered by the End of Year 1:

|  |
| --- |
| **Plants** |
| I can identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. |
| I can identify and describe the basic structure of a variety of common flowering plants, including trees. |

|  |
| --- |
| **Animals, including humans** |
| I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. |
| I can identify and name a variety of common animals that are carnivores, herbivores and omnivores. |
| I can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). |
| I can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. |

|  |
| --- |
| **Everyday Materials** |
| I can describe the simple physical properties of a variety of everyday materials. |
| I can distinguish between an object and the material from which it is made. |
| I can identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. |

|  |
| --- |
| **Working Scientifically**  |
| I can ask simple questions and recognise that they can be answered in different ways. |
| I can observe closely, using simple equipment. |
| I can perform simple tests. |
| I can use my observations and ideas to suggest answers to questions. |
| I can gather and record data to help in answering questions. |